

## Teacher's Notes – Toolkit #1

### Core Competencies

GRADES K-3			
INQUIRY	SIGNIFICANCE	EVIDENCE	CONTINUITY/CHANGE
Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions	Explain the significance of personal or local events, objects, people, or places	Ask questions, make inferences, and draw conclusions about the content and features of different types of sources	Sequence objects, images, and events, or explain why some aspects change and others stay the same
GRADES 4-6			
INQUIRY	SIGNIFICANCE	EVIDENCE	CONTINUITY/CHANGE
Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions	Construct arguments defending the significance of individuals/groups, places, events, or developments	Ask questions, make inferences, and draw conclusions about the content and features of different types of sources	Sequence objects, images, or events, and recognize the positive and negative aspects of continuities and changes in the past and present

### Lesson Outline

- The Museum Toolkit #1 contains 7 mystery artifacts and associated worksheets.
- Artifacts can be carefully handled and passed around by the students.
- Students are encouraged to study and discuss each artifact, then complete one of the enclosed worksheets/booklets.
- The worksheets are differentiated according to age/grade and/or ability.
- Each worksheet is linked to the core competencies highlighted above.
- There are also evaluation/reflection questions to use as discussion points in a plenary.
- The lesson is best done in mixed ability groups to encourage questioning and discussion.
- If there is sufficient time, each group can study all 7 artifacts and record their findings. If time is limited, each group could study 1 artifact and present their findings/thoughts to the rest of the class.